

Sr. No.	Focus Area from Schedule VII	CSR Program	Location	Objective & Brief about the program	Beneficiary details	Mode of Implementation-Direct/NGO partner	CSR Registration Number	Implementation				Monitoring & Reporting Mechanism
								Q1	Q2	Q3	Q4	
1	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	Computer Aided Literacy	> Maharashtra: Mumbai, Navi Mumbai, Pune, & Nashik > Haryana: Gurgaon	Technology is transforming the world and has changed the way people live their everyday lives. Yet, children in marginalized communities lack access to basic digital skills.  Objective of this program is to give young students greater, better access to computers and digital-related job skills through computer-aided learning and digital literacy.  In an attempt to bridge the gap, WCF strives to introduce children to technology and train them in computer skills.	Students (1st to 10th Std)	NGO: PRATHAM InfoTech Foundation	CSR0002475	✓	✓	✓	✓	> Quarterly, Half-yearly and Annually performance report by partner NGO > MIS system present at project partner level for monitoring students performance and attendance > Periodic review by WNS CSR core team and continued feedback from the recipient children group, teachers group and school.
2	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	Computer Aided Literacy	>Madhya Pradesh- Indore >Karnataka- Bangalore >Telangana- Hyderabad > Andhra Pradesh: Vizag > Tamilnadu: Chennai > Maharashtra- Palghar (Wada, Shirol)	Technology is transforming the world and has changed the way people live their everyday lives. Yet, children in marginalized communities lack access to basic digital skills.  Objective of this program is to give young students greater, better access to computers and digital-related job skills through computer-aided learning and digital literacy.  In an attempt to bridge the gap, WCF strives to introduce children to technology and train them in computer skills.	Students (1st to 10th Std)	NGO: Moinee Foundation	CSR0000043	✓	✓	✓	✓	> Quarterly, Half-yearly and Annually performance report by partner NGO > MIS system present at project partner level for monitoring students performance and attendance > Periodic review by WNS CSR core team and continued feedback from the recipient children group, teachers group and school.
4	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	Reading Program: Mobile, Static & School Library	> Maharashtra: Mumbai, Navi Mumbai, Pune, Nashik, Wada & Siroschi > Haryana: Gurgaon > Karnataka- Bangalore > Andhra Pradesh: Vizag > Tamilnadu: Chennai	A rich educational experience requires high-level sources like encyclopaedias, reference journals, storybooks and biographies. However, children from a marginalized background lack even basic educational facilities such as libraries and books. WCF set up static as well as mobile libraries to inculcate the habit of reading among children. The program aims to open varied and transformative avenues for children, inspiring them to think beyond boundaries.	Students from 1st to 10th Std	NGO: Palvi Education Trust (for implementation of mobile & static library program)  Direct: (for implementation of school library program & volunteering)	CSR0006065	✓	✓	✓	✓	> Quarterly, Half-yearly and Annually performance report by partner NGO > Periodic review by WNS CSR core team and continued feedback from the recipient children group, teachers group and school.
6	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	Cyber Smart Program	Pan India	Providing cyber security learning for students, parents, teachers and volunteers through "CyberSmart" online portal. NGO's and volunteers to impart education using online & offline methodology.	Students from 2nd to 12th Grade	Direct & Through NGO	NA	✓	✓	✓	✓	> Online certification tracking on MIS (CyberSmart portal)
7	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	Community Knowledge Centre	Maharashtra- Panvel	Modern learning aids and technology have become indispensable to the learning process. Still, several schools lack basic infrastructures such as science labs, libraries, computers and e-learning due to a paucity of funds. WCF has established a Community Knowledge Center (CKC) in Panvel, India to help disadvantaged communities by providing scientific infrastructure and trained instructors. The key objective of the project is to provide modern learning aids to underprivileged students and to inculcate the scientific temperament in students and give access to a learning centre in the community.	Students from 5th to 10th Std	NGO: Seva Sahayog Foundation	CSR0000756	✓	✓	✓	✓	> Quarterly, Half-yearly and Annually performance report by partner NGO > Periodic review by WNS CSR core team
8	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	MakeMyCareer	Maharashtra - Mumbai & Pune  Delhi	MMC program focuses on fostering social impact through targeted training in two key areas: Customer Interactive Services and Finance & Accounting.  These courses are specifically designed to meet the growing demand in the BPM industry, offering students a pathway to build stable and rewarding careers. The plan highlights the importance of skill development, with a strong emphasis on post-training placement support to ensure students secure employment.	Youth (Graduates)	NGO: Tata Community Initiatives Trust	CSR0002739	✓	✓	✓	✓	> Quarterly, Half-yearly and Annually performance report by partner NGO > Periodic review by WNS CSR core team
9	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	Remedial English Program	Maharashtra- Nashik	The English Remedial Program is designed to encourage students from Zila Parishad schools to actively participate in learning, regardless of their prior exposure to English. Using colorful bilingual books, the program helps students independently build and improve foundational English vocabulary, reading, and speaking skills through engaging activities. Embedded audio tracks simulate a classroom environment, enabling continued learning even outside of school. As a result, students are not only developing an interest in English but are also gaining the ability to read and understand the language with growing confidence.	Students from 03rd, 04th, 05th, 06th & 07th Grade	NGO: Step Up for India	CSR0000745	✓	✓	✓	✓	> Quarterly, Half-yearly and Annually performance report by partner NGO > Periodic review by WNS CSR core team

10	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	E-Mentoring	<ul style="list-style-type: none"> <li>&gt; Maharashtra: Mumbai, Navi Mumbai, Pune, Nashik</li> <li>&gt; Haryana: Gurgaon</li> <li>&gt; Karnataka- Bangalore</li> <li>&gt; Andhra Pradesh: Vizag</li> <li>&gt; Tamil Nadu: Chennai</li> <li>&gt; Telangana- Hyderabad</li> <li>&gt; Madhya Pradesh- Indore</li> </ul>	<p>Children from marginalized families often lack the guidance and support of a mentor in their family or school. Positive and inspiring mentors can help them overcome their challenges and realize their true potential.</p> <p>WCF helps children to communicate with their respective mentors to seek guidance. Our mentors encourage children to think and communicate clearly and provide motivation at critical junctures to help them overcome academic and personal challenges. With regular guidance, these children become self-reliant and confident to take on the challenges in any sphere of life.</p>	Students from 8th & 9th Grade	NGO: PRATHAM InfoTech Foundation	CSR00002475	✓	✓	✓	<ul style="list-style-type: none"> <li>&gt; Quarterly, Half-yearly and Annually performance report by partner NGO</li> <li>&gt; Periodic review by WNS CSR core team</li> </ul>
11	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	E-Mentoring	<ul style="list-style-type: none"> <li>&gt; Maharashtra: Mumbai, Navi Mumbai, Pune, Nashik</li> <li>&gt; Haryana: Gurgaon</li> <li>&gt; Karnataka- Bangalore</li> <li>&gt; Andhra Pradesh: Vizag</li> <li>&gt; Tamil Nadu: Chennai</li> <li>&gt; Telangana- Hyderabad</li> <li>&gt; Madhya Pradesh- Indore</li> </ul>	<p>Children from marginalized families often lack the guidance and support of a mentor in their family or school. Positive and inspiring mentors can help them overcome their challenges and realize their true potential.</p> <p>WCF helps children to communicate with their respective mentors to seek guidance. Our mentors encourage children to think and communicate clearly and provide motivation at critical junctures to help them overcome academic and personal challenges. With regular guidance, these children become self-reliant and confident to take on the challenges in any sphere of life.</p>	Students from 8th & 9th Grade	NGO: Moinee Foundation	CSR00000043	✓	✓	✓	<ul style="list-style-type: none"> <li>&gt; Quarterly, Half-yearly and Annually performance report by partner NGO</li> <li>&gt; Periodic review by WNS CSR core team</li> </ul>
12	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	Global Impact Day: Theme-Happiness Literacy	<ul style="list-style-type: none"> <li>&gt; Maharashtra: Mumbai, Navi Mumbai, Pune, Nashik</li> <li>&gt; Haryana: Gurgaon</li> <li>&gt; Karnataka- Bangalore</li> <li>&gt; Andhra Pradesh: Vizag</li> <li>&gt; Tamil Nadu: Chennai</li> <li>&gt; Telangana- Hyderabad</li> </ul>	<p>Global Impact Day (GID) is WCF's most celebrated annual initiative that includes an awareness session globally followed by a competition. GID awareness sessions and competitions will be conducted for 1 year. The participating children were grouped according to their grades.</p>	Students (1st to 10th Std)	NGO: PRATHAM InfoTech Foundation	CSR00002475	✓	✓	✓	<ul style="list-style-type: none"> <li>&gt; Quarterly, Half-yearly and Annually performance report by partner NGO</li> <li>&gt; Periodic review by WNS CSR core team</li> </ul>
13	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	Global Impact Day: Theme-Happiness Literacy	<ul style="list-style-type: none"> <li>&gt; Maharashtra: Mumbai, Navi Mumbai, Pune, Nashik</li> <li>&gt; Haryana: Gurgaon</li> <li>&gt; Karnataka- Bangalore</li> <li>&gt; Andhra Pradesh: Vizag</li> <li>&gt; Tamil Nadu: Chennai</li> <li>&gt; Telangana- Hyderabad</li> </ul>	<p>Global Impact Day (GID) is WCF's most celebrated annual initiative that includes an awareness session globally followed by a competition. GID awareness sessions and competitions will be conducted for 1 year. The participating children were grouped according to their grades.</p>	Students (1st to 10th Std)	NGO: Moinee Foundation	CSR00000043	✓	✓	✓	<ul style="list-style-type: none"> <li>&gt; Quarterly, Half-yearly and Annually performance report by partner NGO</li> <li>&gt; Periodic review by WNS CSR core team</li> </ul>
14	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	Robotics	<ul style="list-style-type: none"> <li>Maharashtra: Mumbai &amp; Pune</li> <li>Harayana: Gurugram</li> </ul>	<p>This program seeks to empower students from under-resourced government schools by equipping them with "Employable and Entrepreneurial Future Skills." As we enter an era of exponential technological disruption and workforce transformation, this initiative aims to democratize access to globally benchmarked STEM education. Through active engagement in robotics, artificial intelligence, coding, and design thinking, students will transition from passive learners to innovators and problem-solvers.</p>	Students (06th to 10th Std)	NGO: Robotex India	CSR00063769	✓	✓	✓	<ul style="list-style-type: none"> <li>&gt; Quarterly, Half-yearly and Annually performance report by partner NGO</li> <li>&gt; Periodic review by WNS CSR core team</li> </ul>
15	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	Vibrant Fellowship: Leaders for Tomorrow	Pan India	<p>This program is a structured leadership development initiative under our CSR umbrella, focused on nurturing students with the potential and passion to become the "Leaders for Tomorrow." Through skill-building workshops, community-based projects, mentorship, and experiential learning, the program inspires youth to lead with purpose.</p>	Youth (Graduates)	Direct	NA	✓	✓	✓	<ul style="list-style-type: none"> <li>&gt; Quarterly, Half-yearly and Annually performance report by partner NGO</li> <li>&gt; Periodic review by WNS CSR core team</li> </ul>
16	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	Mini Science Centre	<ul style="list-style-type: none"> <li>&gt; Maharashtra: Mumbai, Navi Mumbai, Pune, Raigad &amp; Nashik</li> <li>&gt; Haryana: Gurgaon</li> <li>&gt; Andhra Pradesh: Vizag</li> <li>&gt; Tamil Nadu: Chennai</li> </ul>	<p>WCF providing children with the access to quality scientific equipment to build and inculcate a scientific bent of mind. Schools with grade 6-10 are provided with physics and chemistry labs.</p>	Students from 6th to 10th Std	Direct:	NA	✓	✓	✓	<ul style="list-style-type: none"> <li>&gt; Progress report/utilization report from Vendor and school.</li> <li>&gt; Students attendance (during science practical class)</li> <li>&gt; Periodic review by WNS CSR core team and continued feedback from the recipient children group, teachers group and school.</li> </ul>
17	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	Focus on Science	<ul style="list-style-type: none"> <li>&gt; Maharashtra: Mumbai, Navi Mumbai, Pune, Raigad &amp; Nashik</li> <li>&gt; Haryana: Gurgaon</li> <li>&gt; Karnataka- Bangalore</li> <li>&gt; Andhra Pradesh: Vizag</li> <li>&gt; Tamil Nadu: Chennai</li> <li>&gt; Telangana- Hyderabad</li> </ul>	<p>With science &amp; technology growing by leaps and bounds each passing day, children need to develop a strong scientific foundation from an early age. However, children in lesser privileged areas find it challenging to understand concepts in science and math without the aid of interactive and practical demonstrations.</p> <p>WCF providing children with the access to quality scientific equipment to build and inculcate a scientific bent of mind. Schools with grade 6-10 are provided with physics and chemistry labs.</p> <p>WCF organize science fairs in all the WCF schools wherein our volunteers work with the children on their science models to generate awareness on safeguarding the environment. The best working models and exhibits were showcased at WNS offices across various locations</p>	Students from 1st to 10th Std	Direct:	NA	✓	✓	✓	<ul style="list-style-type: none"> <li>&gt; Completion certificates from school post setting up science centre.</li> <li>&gt; Students attendance (during science practical class)</li> <li>&gt; Periodic review by WNS CSR core team and continued feedback from the recipient children group, teachers group and school.</li> </ul>

18	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	Teachers Training	<ul style="list-style-type: none"> <li>&gt; Maharashtra: Mumbai, Navi Mumbai, Pune, Nashik</li> <li>&gt; Haryana: Gurgaon</li> <li>&gt; Karnataka- Bangalore</li> <li>&gt; Andhra Pradesh: Vizag</li> <li>&gt; Tamil Nadu: Chennai</li> <li>&gt; Telangana- Hyderabad</li> </ul>	Marginalized schools generally lack of trained teachers. Teachers training program provides with soft skills training, practical skills to effectively achieve learning outcomes and improve the quality of education imparted and help achieve all-round development of the children.	Teachers and Principal	Direct	NA			✓	✓	<ul style="list-style-type: none"> <li>&gt; Pre &amp; Post test of the training</li> <li>&gt; Feedback sharing</li> </ul>
19	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	Sports Kit	<ul style="list-style-type: none"> <li>&gt; Maharashtra: Mumbai, Navi Mumbai, Pune, Nashik</li> <li>&gt; Haryana: Gurgaon</li> <li>&gt; Karnataka- Bangalore</li> <li>&gt; Andhra Pradesh: Vizag</li> <li>&gt; Tamil Nadu: Chennai</li> <li>&gt; Telangana- Hyderabad</li> </ul>	Providing sports kits to schools through our CSR initiative encourages physical activity, teamwork, and discipline among students—key traits that complement academic learning. Regular participation in sports enhances concentration, reduces stress, and promotes a healthy lifestyle, all of which contribute to better academic performance. This initiative supports the holistic development of students, fostering both their mental and physical well-being.	Schools: 10 Sports Material Kits	Direct	NA			✓	✓	<ul style="list-style-type: none"> <li>&gt;Half-yearly and Annually reports on website usage.</li> </ul>

\*\*Details of need and impact assessment, if any, for the projects undertaken by the company:  
 Not Applicable. As per the MCA circular Rule 8(3) (a), Company does not have an average CSR obligation of 10 Crore or more in the three immediately preceding financial years.